

## Priorities & Bright Ideas from the 'What Matters To You' Event – 27 February 2014, Trafalgar School, Downton

Themes	Priorities	Bright Ideas!
Children and young people	<ol style="list-style-type: none"> <li>1. Youth work support for volunteers providing inclusive youth club services for all children and young people aged 4 to 19. <b>(29%)</b></li> <li>2. Match new housing to communities with capacity in the education system. <b>(26%)</b></li> <li>3. Retain and support parent support advisors as pivotal to multi-agency approach to supporting children in need and poverty. <b>(12%)</b></li> <li>4. Provision of structured activities leading to community syllabus qualification and rewards. <b>(14%)</b></li> <li>5. Provision of spaces for children and young people to socialise without structured activities. <b>(19%)</b></li> </ol>	<ul style="list-style-type: none"> <li>• Develop a community rewards scheme to include time credits, leisure credits and other credits for volunteers for youth clubs and delivering the youth syllabus</li> <li>• Develop an overview of all youth activities within the community area including youth clubs and sporting activities and signpost to children and young people – develop a web based directory which could be regularly updated</li> <li>• Appoint a Serve On co-ordinator for the Southern community area to act as a youth pastor and mentor providing a respected but informal role to work with children and young people</li> </ul>
Community safety	<ol style="list-style-type: none"> <li>1. Ensure community and partners work together to inform protect and support elderly and vulnerable people in issues of community safety. <b>(46%)</b></li> <li>2. Tackle anti social behaviour amongst the young <b>(22%)</b></li> <li>3. Improve reporting of and education regarding rural crime <b>(14%)</b></li> <li>4. Audit where defibrillators are and raise funds to purchase more where needed <b>(12%)</b></li> <li>5. Building trust and improving relations so that the elderly especially report issues and incidents immediately <b>(7%)</b></li> </ol>	<ul style="list-style-type: none"> <li>• Capitalise on the hub – and campus model</li> <li>• Key Ring Housing</li> <li>• Local Safety Group</li> <li>• Pubwatch</li> <li>• Neighbourhood and community watch</li> <li>• Cocoon Watch (ask the PCSOs)</li> <li>• Good Neighbour Scheme (ensure a consistent service throughout the area – where required)</li> <li>• Outbox</li> <li>• Time credits</li> <li>• Community Payback</li> <li>• Youth Advisors</li> <li>• Inspire</li> <li>• Alternative School</li> <li>• SPLASH</li> <li>• A world of Difference</li> <li>• Audit where defibrillators are and raise funds to purchase more where needed</li> <li>• As in 1 above – include in the shape of the new CAMPUS model a clear presence of police so that</li> </ul>

		people know where to come to report crime and see what is being done to tackle it
Culture	<p>1. Extend the Link and other transport services improving access to local arts and cultural events across the community area <b>(41%)</b></p> <p>2. Funding to support professional touring arts companies to visit the area. <b>(17%)</b></p> <p>3. Raising awareness and celebration of community events to encourage further participation of all residents. <b>(41%)</b></p>	<ul style="list-style-type: none"> <li>• No ideas were selected at the table.</li> </ul>
Economy	<p>1. Linking local business parks with the local community to encourage jobs for local people and mentoring/sponsorship <b>(36%)</b></p> <p>2. Maintaining local facilities especially where they are the last in the village e.g. village shop, post office <b>(43%)</b></p> <p>3. Over-reliance on Salisbury District Hospital for employment although a broadened health sector would be an opportunity <b>(9%)</b></p> <p>4. Making the most of the location to increase tourism <b>(9%)</b></p> <p>5. Retail health and how it is affected by a disproportionately large elderly population <b>(3%)</b></p>	<ul style="list-style-type: none"> <li>• Community shops</li> <li>• Links between business parks and small local businesses eg. mentoring</li> <li>• Linking local village shops – could come together to increase purchasing power</li> <li>• Use local shops and units for repair café, swap shop</li> <li>• Local employers to link up with schools – local job fayre, work experience</li> <li>• Loyalty discount schemes</li> <li>• Pop up shops in empty shops – showcase local talent and ideas</li> </ul>
Environment	<p>1. Slowing down and better managing water coming into chalk lands and preventing housing development on flood plains <b>(51%)</b></p> <p>2. Involve landowners in developing a green network approach and more wildlife corridors <b>(15%)</b></p> <p>3. Promote development of safe green community routes to schools and around settlements <b>(19%)</b></p> <p>4. Engaging community in developing wildlife plans and include in community curriculum <b>(10%)</b></p> <p>5. Develop cross boundary forum for environmental issues <b>(5%)</b></p>	<ul style="list-style-type: none"> <li>• Community Orchards</li> <li>• Garden Sharing</li> <li>• Green Gym – Link to Wiltshire Wildlife Trust</li> <li>• Greeniversity link to 6<sup>th</sup> Forms</li> <li>• Flood wardens</li> <li>• Suplus heat from biomass sold to community</li> <li>• Community clear ups</li> <li>• Eco housing</li> <li>• Walking networks, in accociation with green networks</li> <li>• Community Wildlife</li> <li>• Don't give dogs a bad name project</li> <li>•</li> </ul>

<p>Health and wellbeing</p>	<p>1. Raise dementia awareness; ensure services, preparation, training are in place to diagnose / support patients / carers including a dementia friendly community <b>(59%)</b></p> <p>2. Make sure more life skill training is in place for young people with a learning disability and autism (aged 19-25yrs) <b>(29%)</b></p> <p>3. Make sure the needs of minority groups including LGBT (Lesbian, Gay, bi-sexual, transgender) are included in health and well being planning and services <b>(12%)</b></p>	<ul style="list-style-type: none"> <li>• Singing for the brain – aligned to GP practices</li> <li>• School gate café</li> <li>• Safe routes to school</li> <li>• Green gym</li> <li>• Innovation funds</li> <li>• Arts 4 Autism / Leading disability</li> <li>• Life skills for young people with autism/LD project</li> <li>• Community Growing project &amp; seed swap</li> <li>• Key Ring information – coordinators &amp; responders</li> <li>• Summer activity camps for young people</li> <li>• Mello velo(incls funding for bicycles and repair bicycles).</li> </ul>
<p>Housing</p>	<p>1. Wiltshire Council Planning to listen to the local voice, be more flexible and reactive local needs, and support change of use from commercial to residential. <b>(33%)</b></p> <p>2. Identify how to support, promote, and make attractive to developers more 1-2 bed properties for families and downsizing and promote self-build plots. <b>(37%)</b></p> <p>3. Wiltshire Council owned property currently vacant to be considered to change of use to 1 bed apartments. <b>(13%)</b></p> <p>4. More financial and legal support for the development of neighbourhood plans. <b>(17%)</b></p>	<ul style="list-style-type: none"> <li>• Community Right to Build/Community land/ New Community Housing Schemes</li> <li>• Sustainable Self Build/ Local Self Build Housing Project</li> <li>• Co- housing/Eco-housing/Local Homes</li> <li>• Community campaigns</li> <li>• Communal housing schemes/ Up-cycle housing</li> <li>• Innovation funding/crowd funding</li> <li>• History Houses</li> <li>• Estate Management Boards/Community Associations</li> </ul>
<p>Leisure</p>	<p>1. Support sports clubs to engage young people and promote activities <b>(25%)</b></p> <p>2. Increasing levels of participation at all age ranges <b>(17%)</b></p> <p>3. Developing informal outdoor recreation and increasing safer cycle and walk pathways <b>(39%)</b></p> <p>4. Developing opportunities to maximise the benefits of existing local facilities <b>(19%)</b></p>	<ul style="list-style-type: none"> <li>• Local social running club</li> <li>• Redundant or stolen bikes refurbished for community</li> <li>• Mobile bike workshop</li> <li>• Holiday sports schemes run by local clubs</li> <li>• BMX tracks</li> <li>• Alternative sports clubs</li> <li>• Community taster sessions to recruit new members to clubs</li> <li>• Holiday schemes for younger children</li> <li>• Targeted activities for young people who otherwise would not be able to participate.</li> </ul>

		<ul style="list-style-type: none"> <li>• Sessions for older people based around physical activities</li> </ul>
Transport	<ol style="list-style-type: none"> <li>1. Carriageway &amp; Footway Maintenance <b>(51%)</b></li> <li>2. HGV's (inc review size of area) <b>(8%)</b></li> <li>3. Public Transport (inc cross boundary Buses) <b>(31%)</b></li> <li>4. Speeding (A338 in particular) <b>(10%)</b></li> </ol>	<ul style="list-style-type: none"> <li>• Village links</li> <li>• Action on Traffic</li> <li>• DIY streets</li> <li>• Safe routes to school</li> <li>• Wheels 2 work</li> <li>• Flexi bus/Dial a ride</li> </ul>
Our Community	<ol style="list-style-type: none"> <li>1. Increased coordination between parishes to enable sharing of volunteers and facilities <b>(31%)</b></li> <li>2. Community integration issues. New build/social housing being built without facilities (section 106 not being utilised) creates issues between new and established communities <b>(17%)</b></li> <li>3. Lack of local facilities. A network of 'mini-campus' would improve local community provision and services -could include roving post office etc <b>(37%)</b></li> <li>4. Hub required to provide welfare information and support for carers and vulnerable members of community <b>(15%)</b></li> </ol>	<ul style="list-style-type: none"> <li>• Bring together groups in each 'cluster area' to discuss local needs and consider best location for a mini-campus (similar to the way youth services have been discussed)</li> <li>• Ideas for what campuses could contain: roving post office, welfare support, job clubs, IT tuition – youth/elderly, defibrillators, coffee bar, social area, signposting &amp; support, place to link up people to achieve local community action, art/craft co-ops, neighbourhood wardens, befrienders, skills/assets database to provide help/tools etc within community, mentoring scheme.</li> <li>• Encourage community reporters to increase knowledge of local area – improve connectivity in lead up to campuses and community engagement in planning campuses.</li> <li>• Strengthen network of clerks – share ideas/facilities etc</li> <li>• Coordinated communication between campuses to increase knowledge of what is on across the whole community area plus have good transport links so people could travel between (perhaps each campus could have a 'specialism') Utilise digital technology by screening classes/events etc between campuses.</li> </ul>